

# When A Student Gets Stuck

**PAUSE** Wait, Count to five slowly  
1 . . . 2 . . . 3 . . . 4 . . . 5

**PROMPT** "What would make sense?"  
"Reread the sentence again  
and get your mouth ready for  
the first part."  
"Look at the picture."  
"Give it a try."

**PRAISE** "That was a good try!"  
"That makes sense!"  
"I like that you noticed the  
first part . . . !"  
"I like how you reread that part."

**TELL** After two helps say,  
"Could it be \_\_\_\_\_?"

**CHECK** "Does it make sense?"  
"Does it sound right?"  
"Does it look right?"